	2018 EFC Recommendations	EFC Goal
1.	DDS should continue to invest in the collection and reporting of all individual outcome data from different systems necessary to understand the factors that impact whether a person enters or retains CIE. DDS and the State Council should publicly report aggregate data on the Data Dashboard in a consumer friendly and accessible format so that the impact of CIE can be assessed and people with developmental disabilities and their families can make informed data-driven decisions about choosing the best pathway to CIE.	1, 4
2.	CDE, DOR, DDS and the Council should work collaboratively to launch a statewide multi-media public service campaign in traditional and social media with the goal of reducing the stigma to hiring individuals with developmental disabilities. The campaign should highlight the impact and benefits to businesses when they hire a person with a developmental disability, and highlight the accomplishments of people with developmental disabilities in CIE.	4
3.	CDE, DOR and DDS should work to expand opportunities for work experience, work-based learning, career-exploration, and internship opportunities for students with developmental disabilities by increasing outreach to local businesses through partnerships with the Chamber of Commerce.	3, 2
4.	CDE, DOR and DDS should continue their efforts to collaboratively work to_streamline information sharing and service delivery planning to ensure that individuals with developmental disabilities, including those from ethnically and linguistically diverse communities, experience a service delivery system that allows for unified planning and data sharing across agencies.	1, 4, 5
5.	The State Legislature should allocate funding to create a pathway for career advancement and credentialing that provides professional development for organization leaders, program managers, and staff responsible for delivering services to support CIE. Pay should be compensated at a rate that reflects professionals' level of responsibility and expected competence in delivering services that support CIE.	6
6.	The State should develop state standards or adopt national standards of professional competence in providing services to support CIE so performance can be developed, supported and measured.	6
7.	The State Legislature should expand opportunities for post-secondary education for students with developmental disabilities by working with and funding inclusive living college programs.	4

8.	The State Legislature should provide funding to promote the creation and enhancement of new and innovative projects that support CIE and facilitate systems transformation away from sheltered employment and other segregated day services, to make way for an end to sub-minimum wage and segregated employment under 14(c) of the Fair Labor Standards Act.	3
9.	The State Legislature should provide funding for systems transformation away from sheltered employment and/or segregated employment under 14(c) into CIE. This should include funding for training and technical assistance from organizations that have successfully transitioned programs to provide expertise to assist those in the process of transitioning.	3
10.	The State Council, CDE, DOR and DDS should explore opportunities to work in partnership to develop programs that build students' self-advocacy and self-determination skills including how to make informed financial decisions. The State Council, CDE, DOR and DDS should explore opportunities to work in partnership to create and fund a program for self-advocates employed in CIE to mentor students and their families about possible career opportunities in CIE.	4, 5
11.	The State Legislature should pass legislation to create an incentive for employers who demonstrate a commitment to CIE by incorporating transportation solutions and supports into their business practices. The Department of Transportation should work with stakeholders to identify and disseminate information on any existing opportunities to incentivize transportation to employment.	2